

Name *** DUE Thursday!! ***

Model Place Value Relationships



COMMON CORE
Georgia Performance Standard MCC4.NBT.1

Generalize place value understanding for multi-digit whole numbers.

Find the **value** of the underlined digit.

- 1. 6,035 _____
- 2. 43,782 _____
- 3. 506,087 _____
- 4. 49,254 _____
- 5. 136,422 _____
- 6. 673,512 _____
- 7. 814,295 _____
- 8. 736,144 _____

Compare the values of the underlined digits.

- 9. 6,300 and 530
The value of 3 in _____ is _____ times the value of 3 in _____.
- 10. 2,783 and 7,283
The value of 2 in _____ is _____ times the value of 2 in _____.
- 11. 34,258 and 47,163
The value of 4 in _____ is _____ times the value of 4 in _____.
- 12. 503,497 and 26,475
The value of 7 in _____ is _____ times the value of 7 in _____.

Problem Solving



Use the table for 13–14.

- 13. What is the value of the digit 9 in the attendance at the Redskins vs. Titans game?

- 14. The attendance at which game has a 7 in the ten thousands place?

Football Game Attendance	
Game	Attendance
Redskins vs. Titans	69,143
Ravens vs. Panthers	73,021
Patriots vs. Colts	68,756

The Name Is the Same

Name ***Due Friday!***

Write each number in word form.

1. 5,000 _____

2. 45,000 _____

3. 3,700 _____

4. 5,835 _____

5. 13,900 _____

6. 497 _____

7. 152,100 _____

8. 4,008 _____

Write each number in standard form.

9. four hundred sixty-eight _____

10. eight thousand three _____

11. six thousand twenty-five _____

12. nine hundred two _____

13. four hundred sixty-one _____

14. five hundred twenty-six thousand _____

15. forty thousand six _____

16. eighty-three thousand two hundred sixty-seven _____

Read and write numbers to millions in various forms (standard, expanded, word)

Due Friday!

Name _____

Place Value Homework – DUE FRIDAY!

1. Write the number fifty-nine thousand, five hundred five in two other ways.

Base-Ten Numerals: _____
(standard form)

Expanded form: _____

2. Write the number $200,000 + 6,000 + 60$ in two other ways.

Base-Ten Numerals: _____
(standard form)

Number Names: _____
(word form)

3. Write the PLACE of the underlined digit. NOT the value, the PLACE.

350,862: _____ 99,990: _____

29,600: _____ 84,324: _____

4. Write the VALUE of the underlined digit. NOT the place, the VALUE.

350,862: _____ 99,990: _____

29,600: _____ 84,324: _____

1,930: _____

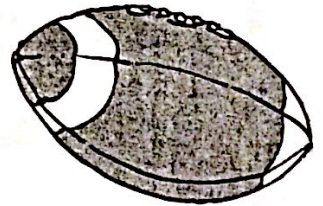
Football *Due Friday!*

Name _____

To solve the riddle, solve each subtraction problem. Then write the corresponding letter on the line above the difference. The letters will spell out the answer for you.

T 747 - 235 = <u>512</u>	A 510 - 265 = _____
M 529 - 417 = _____	O 490 - 489 = _____
I 413 - 250 = _____	E 378 - 236 = _____
H 841 - 690 = _____	T 263 - 170 = _____
E 379 - 163 = _____	U 492 - 396 = _____
T 290 - 199 = _____	E 734 - 718 = _____
P 804 - 321 = _____	G 205 - 163 = _____

Why did the football coach send in his second string?



91	1	T 512	163	216	96	483
93	151	142	42	245	112	16

Demonstrate subtraction with three-digit numbers, utilizing regrouping