

# WEEKLY MATH

## HOMEWORK

December 15 - 19



Due WEDNESDAY: "Add & Subtract Mixed Numbers" (2 pgs!)

Due THURSDAY: "Subtraction with Renaming" (2 pgs!)

**\*\*Quiz on Thursday over unit fractions and adding/subtracting fractions with like denominators!\*\***

**My timed test on FRIDAY is on the \_\_\_\_\_ facts!**  
(Last chance to make it to the 2<sup>nd</sup> Quarter Pizza Party on Jan. 14<sup>th</sup>!)

Class website: <http://mrsbucksmathclass.weebly.com>

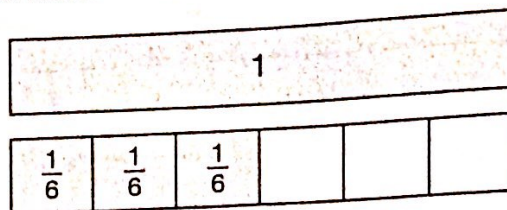
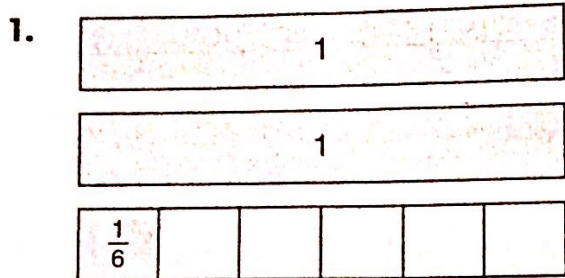
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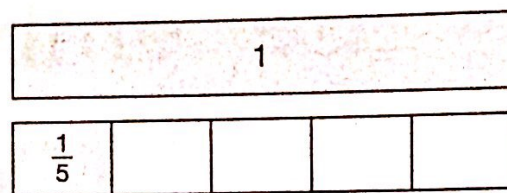
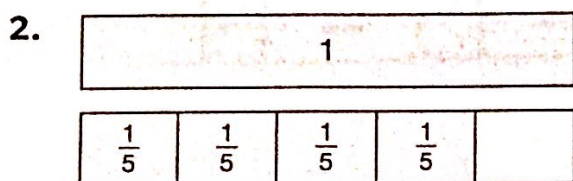


# Adding & Subtracting Mixed Numbers (due Wednesday!)

Use the models to find the sum of the mixed numbers.



$$2\frac{1}{6} + 1\frac{3}{6} = \underline{\hspace{2cm}}$$



$$1\frac{4}{5} + 1\frac{1}{5} = \underline{\hspace{2cm}}$$

Fill in the box to write each mixed number as an improper fraction. Then add or subtract. Rename the answer as a whole number or a mixed number.

3.  $1\frac{1}{4} + 3\frac{1}{4}$

$$1\frac{1}{4} = \frac{4}{4} + \frac{1}{4} = \frac{\square}{4}$$

$$3\frac{1}{4} = \frac{4}{4} + \frac{4}{4} + \frac{4}{4} + \frac{1}{4} = \frac{\square}{4}$$

The sum is \_\_\_\_\_.

4.  $5\frac{2}{8} - 3\frac{4}{8}$

$$5\frac{2}{8} = \frac{8}{8} + \frac{8}{8} + \frac{8}{8} + \frac{8}{8} + \frac{8}{8} + \frac{2}{8} = \frac{\square}{8}$$

$$3\frac{4}{8} = \frac{8}{8} + \frac{8}{8} + \frac{8}{8} + \frac{4}{8} = \frac{\square}{8}$$

The difference is \_\_\_\_\_.

5.  $2\frac{1}{6} + 3\frac{5}{6}$

$$2\frac{1}{6} = \frac{6}{6} + \frac{6}{6} + \frac{1}{6} = \frac{\square}{6}$$

$$3\frac{5}{6} = \frac{6}{6} + \frac{6}{6} + \frac{6}{6} + \frac{5}{6} = \frac{\square}{6}$$

The sum is \_\_\_\_\_.

6.  $4\frac{5}{10} - 2\frac{4}{10}$

$$4\frac{5}{10} = \frac{10}{10} + \frac{10}{10} + \frac{10}{10} + \frac{10}{10} + \frac{5}{10} = \frac{\square}{10}$$

$$2\frac{4}{10} = \frac{10}{10} + \frac{10}{10} + \frac{4}{10} = \frac{\square}{10}$$

The difference is \_\_\_\_\_.

**REMEMBER** If the numerator and the denominator are the same number, the fraction is equal to 1.

# Adding & Subtracting Mixed Numbers (due Wednesday!)

Add or subtract. Check your answer.

7.  $1\frac{4}{6} + 2\frac{1}{6} = \underline{\hspace{2cm}}$

8.  $\frac{3}{10} + 4\frac{6}{10} = \underline{\hspace{2cm}}$

9.  $2\frac{2}{3} + 5\frac{2}{3} = \underline{\hspace{2cm}}$

10.  $7\frac{2}{5} - 6\frac{1}{5} = \underline{\hspace{2cm}}$

11.  $9\frac{2}{8} - 5\frac{4}{8} = \underline{\hspace{2cm}}$

12.  $4\frac{1}{2} - \frac{1}{12} = \underline{\hspace{2cm}}$

Complete each sentence.

13.  $4\frac{3}{5} + 3\frac{1}{5} = 7\frac{4}{5}$  is the opposite of  $7\frac{4}{5} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$ .

REMEMBER Addition and subtraction are inverse, or opposite, operations.

14.  $5\frac{3}{4} - 2\frac{1}{4} = 3\frac{2}{4}$  is the opposite of  $3\frac{2}{4} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$ .

Choose the best answer.

15. What is the sum of  $1\frac{2}{3}$  and  $2\frac{2}{3}$ ?

A.  $3\frac{1}{3}$

B.  $3\frac{2}{3}$

C.  $4\frac{1}{3}$

D.  $4\frac{2}{3}$

16. Which subtraction sentence can be used to check that  $3\frac{1}{8} + 4\frac{5}{8} = 7\frac{6}{8}$ ?

A.  $7\frac{6}{8} - 4\frac{5}{8} = 3\frac{1}{8}$

B.  $7\frac{6}{8} - 4\frac{1}{8} = 3\frac{5}{8}$

C.  $7\frac{6}{8} - 3\frac{5}{8} = 3\frac{1}{8}$

D.  $7\frac{6}{8} - 3\frac{6}{8} = 4$

Solve.

17. On Monday,  $1\frac{1}{4}$  inches of snow fell. On Tuesday,  $1\frac{2}{4}$  inches of snow fell. How much snow fell in all?  

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18. **REASON** Nyla says that  $1\frac{2}{6} + 2\frac{5}{6} = 3\frac{1}{6}$ . Is she correct? Explain your reasoning.  

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**Subtraction with Renaming**

**\* Circed problems only! \***

Find the difference.



COMMON CORE

Georgia Performance Standard MCC4.NF.3c

Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers.

$$\begin{array}{r} 1. \quad 5\frac{1}{3} \rightarrow 4\frac{4}{3} \\ -3\frac{2}{3} \rightarrow 3\frac{2}{3} \\ \hline 1\frac{2}{3} \end{array}$$

$$\begin{array}{r} 2. \quad 6 \\ -3\frac{2}{5} \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 5\frac{1}{4} \\ -2\frac{3}{4} \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 9\frac{3}{8} \\ -8\frac{7}{8} \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 12\frac{3}{10} \\ -7\frac{7}{10} \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 8\frac{1}{6} \\ -3\frac{5}{6} \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 7\frac{3}{5} \\ -4\frac{4}{5} \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 10\frac{1}{2} \\ -8\frac{1}{2} \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 7\frac{1}{6} \\ -2\frac{5}{6} \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 9\frac{3}{12} \\ -4\frac{7}{12} \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 9\frac{1}{10} \\ -8\frac{7}{10} \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 9\frac{1}{3} \\ -\frac{2}{3} \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 3\frac{1}{4} \\ -1\frac{3}{4} \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 4\frac{5}{8} \\ -1\frac{7}{8} \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 5\frac{1}{12} \\ -3\frac{8}{12} \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 7 \\ -1\frac{3}{5} \\ \hline \end{array}$$

**Problem Solving** 

17. Alicia buys a 5-pound bag of rocks for a fish tank. She uses  $1\frac{1}{8}$  pounds for a small fish bowl. How much is left?

18. Xavier made 25 pounds of roasted almonds for a fair. He has  $3\frac{1}{2}$  pounds left at the end of the fair. How many pounds of roasted almonds did he sell at the fair?

# \* DUE THURSDAY! \*



## Lesson Check MCC4.NF.3c

1. Reggie is making a double-layer cake. The recipe for the first layer calls for  $2\frac{1}{4}$  cups sugar. The recipe for the second layer calls for  $1\frac{1}{4}$  cups sugar. Reggie has 5 cups of sugar. How much will he have left after making both recipes?
- (A)  $1\frac{1}{4}$  cups      (C)  $2\frac{1}{4}$  cups  
(B)  $1\frac{2}{4}$  cups      (D)  $2\frac{2}{4}$  cups
2. Kate has  $4\frac{3}{8}$  yards of fabric and needs  $2\frac{7}{8}$  yards to make a skirt. How much extra fabric will she have left after making the skirt?
- (A)  $2\frac{4}{8}$  yards      (C)  $1\frac{4}{8}$  yards  
(B)  $2\frac{2}{8}$  yards      (D)  $1\frac{2}{8}$  yards

## Keeping Skills Sharp MCC4.OA.4, MCC4.NBT.5, MCC4.NBT.6, MCC4.NF.3c

3. Paulo has 128 glass beads to use to decorate picture frames. He wants to use the same number of beads on each frame. If he decorates 8 picture frames, how many beads will he put on each frame?
- (A) 6  
(B) 7  
(C) 14  
(D) 16
4. Madison is making party favors. She wants to make enough favors so each guest gets the same number of favors. She knows there will be 6 or 8 guests at the party. What is the least number of party favors Madison should make?
- (A) 18  
(B) 24  
(C) 30  
(D) 32
5. A shuttle bus makes 4 round-trips between two shopping centers each day. The bus holds 24 people. If the bus is full on each one-way trip, how many passengers are carried by the bus each day?
- (A) 96  
(B) 162  
(C) 182  
(D) 192
6. To make a fruit salad, Marvin mixes  $1\frac{3}{4}$  cups of diced peaches with  $2\frac{1}{4}$  cups of diced pears. How many cups of peaches and pears are in the fruit salad?
- (A) 4 cups  
(B)  $3\frac{2}{4}$  cups  
(C)  $3\frac{1}{4}$  cups  
(D) 3 cups