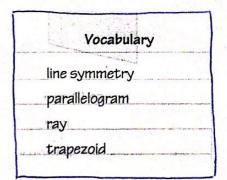
## W Unit 6 Assessment Study Guide!



Check Vocabulary

Choose the best term from the box to complete the sentence.

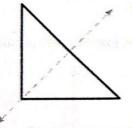
- is a quadrilateral with exactly one 1. A pair of parallel sides. (p. 367)
- 2. A shape has \_\_\_\_\_ if it can be folded about a line so that its two parts match exactly. (p. 371)
- 3. A \_\_\_\_\_ has one endpoint and continues without end in one direction, (p. 355)

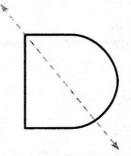


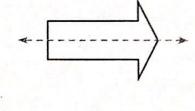
Check Concepts

Tell if the blue line appears to be a line of symmetry.

Write yes or no. MACCAGE





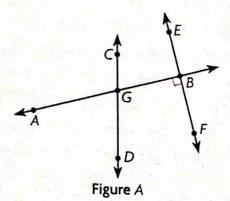


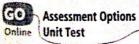
Use Figure A for 7-9. MMCC4.6.1

7. Name a pair of perpendicular lines.

8. Name a pair of intersecting lines that are not perpendicular.

9. Classify ∠AGD. Write acute, right, or obtuse.





Unit 6 Assessment 379

## Fill in the bubble completely to show your answer.

10. Which describes the shape? MCC4.G.3

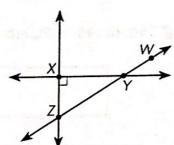


- (A) zero lines of symmetry
- (B) 1 line of symmetry
- © 2 lines of symmetry
- (D) more than 2 lines of symmetry
- 11. Which figure does not have two pairs of parallel sides? MCC4.G.2
  - (A) parallelogram
- C rhombus
- (B) trapezoid
- (D) square
- 12. How many right angles can be in an obtuse triangle? MCC4.G.2
  - (A) 0

(C) 2

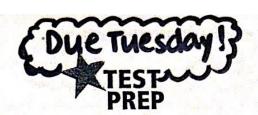
(B) 1

- **D** 3
- 13. Which is the correct label for a right angle in the figure? MCC4.G.1



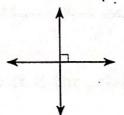
- $\triangle$   $\angle XYZ$
- C LZXY
- B LXYW
- $\bigcirc$   $\angle ZyX$
- 14. Which of the following letters of the alphabet has line symmetry?
  - MCC4.G.3
  - A S
  - ® F
  - © H
  - **DN**

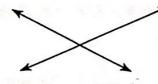
## Study Guide

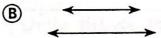


Fill in the bubble completely to show your answer.

- 15. Which statement is true? MMCC4.G.2
  - (A) A trapezoid can never have a right angle.
  - (B) A parallelogram can never have a right angle.
  - (C) A rhombus is a type of trapezoid.
  - (D) A square is a type of parallelogram.
- 16. Which lines appear parallel? Mcc4.G.1







**(D)** 



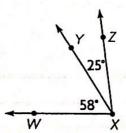
18. What is the measure of  $\angle WXZ$ ?

A 32°

B 83°

© 88°

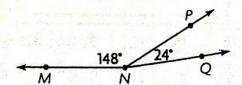
m\_MNQ?



- 17. Which describes the shape? MCC4.G.3

  - (A) zero lines of symmetry
  - (B) 1 line of symmetry
  - C 2 lines of symmetry
  - (D) 4 lines of symmetry

D 97° 19, Which equation can you use to find the



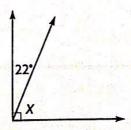
What is the measure of the unknown angle in the figure?







D 158°



 $\bigcirc$  148° - 24° =

(B) 
$$148^{\circ} \times 24^{\circ} = 100$$

$$\bigcirc$$
 148° ÷ 24° =

$$\bigcirc$$
 148° + 24° =