

Due Wed.

# Place Value Practice

Due Wed.

Write the number in expanded form. Then write the number name.

1.

Thousands			Ones		
Hundreds	Tens	Ones	Hundreds	Tens	Ones
		5	9	2	7

expanded form \_\_\_\_\_

number name \_\_\_\_\_

REMEMBER Expanded form shows the sum of the values of each digit.

2.

Thousands			Ones		
Hundreds	Tens	Ones	Hundreds	Tens	Ones
	4	8	6	3	1

expanded form \_\_\_\_\_

number name \_\_\_\_\_

Use the place-value chart to answer questions 3 and 4.

Thousands			Ones		
Hundreds	Tens	Ones	Hundreds	Tens	Ones
	1	5	8	3	7
	1	5	9	0	2

3. What is the first place-value position in which the digits are different?

\_\_\_\_\_

4. Which number in the chart is greater?

\_\_\_\_\_

Thurs.

Name \_\_\_\_\_ Number \_\_\_\_\_ Date \_\_\_\_\_

**Place Value Homework – DUE THURSDAY!**

1. Write the number fifty-nine thousand, five hundred five in two other ways.

Base-Ten Numerals: \_\_\_\_\_

Expanded form: \_\_\_\_\_

2. Write the number  $200,000 + 6,000 + 60$  in two other ways.

Base-Ten Numerals: \_\_\_\_\_

Number Names: \_\_\_\_\_

3. Write the PLACE of the underlined digit. NOT the value, the PLACE.

350,862: \_\_\_\_\_ 99,990: \_\_\_\_\_

29,600: \_\_\_\_\_ 84,324: \_\_\_\_\_

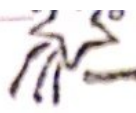
4. Write the VALUE of the underlined digit. NOT the place, the VALUE.

350,862: \_\_\_\_\_ 99,990: \_\_\_\_\_

29,600: \_\_\_\_\_ 84,324: \_\_\_\_\_

1,930: \_\_\_\_\_

Name \_\_\_\_\_

 **Due Fri.**

# A Funny Fixture



Continue regrouping into the ten thousands column if necessary.

Subtract. Then use the code to find the answer to the riddle below.

<b>E.</b> $\begin{array}{r} 63,210 \\ - 11,799 \\ \hline \end{array}$	<b>L.</b> $\begin{array}{r} 41,392 \\ - 38,164 \\ \hline \end{array}$	<b>R.</b> $\begin{array}{r} 76,146 \\ - 34,982 \\ \hline \end{array}$	<b>E.</b> $\begin{array}{r} 12,388 \\ - 9,891 \\ \hline \end{array}$
<b>P.</b> $\begin{array}{r} 54,391 \\ - 23,689 \\ \hline \end{array}$	<b>H.</b> $\begin{array}{r} 68,612 \\ - 59,446 \\ \hline \end{array}$	<b>T.</b> $\begin{array}{r} 97,413 \\ - 89,608 \\ \hline \end{array}$	<b>L.</b> $\begin{array}{r} 32,602 \\ - 19,561 \\ \hline \end{array}$
<b>A.</b> $\begin{array}{r} 18,546 \\ - 11,798 \\ \hline \end{array}$	<b>G.</b> $\begin{array}{r} 92,475 \\ - 76,097 \\ \hline \end{array}$	<b>S.</b> $\begin{array}{r} 29,816 \\ - 17,909 \\ \hline \end{array}$	<b>I.</b> $\begin{array}{r} 78,752 \\ - 69,275 \\ \hline \end{array}$

Why did the man climb up the chandelier?



$\overline{9,166}$	$\overline{51,411}$	$\overline{11,907}$		$\overline{6,748}$			
$\overline{13,041}$	$\overline{3,228}$	$\overline{16,378}$	$\overline{9,166}$	$\overline{7,805}$			
$\overline{11,907}$	$\overline{13,041}$	$\overline{2,497}$	$\overline{51,411}$	$\overline{30,702}$	$\overline{2,497}$	$\overline{41,164}$	$\overline{9,477}$